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# **A Correlation: TENNESSEE Academic Standards**

## **JA BizTown**

Updated July 2020  
Tennessee Academic Standards  
[Tennessee Standards for Personal Finance](#)  
[Tennessee School Counseling Standards](#)

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## Overview

In this document, Junior Achievement's Capstone programs are correlated to State Academic Standards for Social Studies, Financial Literacy, and Employability Skills, where applicable. This list is not meant to be exhaustive or intended to suggest that a JA program will completely address any given standard but is designed to show how it can enhance or complement efforts to do so. The flexibility of the programs and supplementary materials allow specific content or skills to be addressed in depth by the teacher and/or volunteer as needed. Alternate delivery methods, such as remote digital delivery and student self-guided options, cover the same learning objectives for social studies standards and financial literacy; however, the varied implementation models may cause slight variation in English Language Arts and Mathematics correlations.

*JA BizTown* encompasses important elements of work readiness, entrepreneurship, and financial literacy, providing students with a solid foundation of business, economics, and free enterprise education. Through daily lessons designed to support social studies standards, hands-on activities, and active participation in a simulated community which accommodates differentiated learning styles, students develop a strong understanding of the relationship between what they learn in school and successful participation in an economy.

*JA BizTown Adventures* is an alternative (or supplement) to the simulated community experience when students do not have access to a facility. It provides the social studies, work readiness, entrepreneurship, and financial literacy concepts in an online self-guided format. *JA BizTown Adventures* can be easily used in remote implementation and independent study when combined with the student self-guided implementation of the *JA BizTown* curriculum. Throughout the program, students use critical-thinking skills to learn about key economic concepts as they explore and enhance their understanding of free enterprise and have the opportunity to assume several roles in the economy.

# JA BizTown

Unit Description	Learning Objectives	Tennessee Academic Standards	English Language Arts	Math
<p><b>Unit 1: Financial Literacy</b></p> <p>You must have money to spend money. Students need to understand this fundamental concept of earning and spending if they are to grasp the importance of sound personal finance. This unit introduces students to bank services and practices that will help them to be successful in <i>JA BizTown</i> and in life.</p> <p><b>Sessions:</b></p> <p>Financial Services            Checking Accounts            Savings Accounts            Debit Cards</p>	<p>The students will:</p> <ul style="list-style-type: none"> <li>▪ Extrapolate services offered by financial institutions</li> <li>▪ Complete a bank account application</li> <li>▪ Demonstrate an ability to endorse a paycheck</li> <li>▪ Complete a deposit ticket</li> <li>▪ Maintain a check register correctly</li> <li>▪ Describe the consequences of insufficient funds</li> <li>▪ Write and sign checks</li> <li>▪ State the benefit of an interest-earning savings account</li> <li>▪ Explain how money in a savings account grows</li> <li>▪ Explore the differences between checks, debit cards, and credit cards</li> <li>▪ Explain how money changes hands when a debit card is used</li> <li>▪ Demonstrate use of a check register to record a debit purchase</li> </ul>	<p><b>Social Studies Practices</b></p> <p>SSP.01. Collect data and information from a variety of primary and secondary sources, including:</p> <ul style="list-style-type: none"> <li>• SSP.01.1. Printed materials</li> <li>• SSP.01.2. Graphic representations</li> </ul> <p>SSP.02. Critically examine a primary or secondary source in order to:</p> <ul style="list-style-type: none"> <li>• SSP.02.1. Extract and paraphrase significant ideas and relevant information</li> <li>• SSP.02.2. Distinguish the difference between fact and opinion</li> <li>• SSP.02.3. Draw inferences and conclusions</li> </ul> <p><b>Guidance Standards</b></p> <p>AA1. Improve academic self-concept            AA2. Display positive attitude toward work and learning.            AS2. Work Independently            AS5. Exhibit creativity</p>	<p><b>Grade 4</b></p> <p>RI.4.3            RI.4.4            RI.4.5            RI.4.7            SL.4.1            SL.4.3            L.4.4</p> <p><b>Grade 5</b></p> <p>RI.5.4            RI.5.5            RI.5.7            SL.5.1            L.5.1            L.5.3            L.5.4</p> <p><b>Grade 6</b></p> <p>RI.6.7            SL.6.1            SL.6.2            L.6.1            L.6.3            L.6.4</p>	<p><b>Grade 4</b></p> <p>4.NBT.3            4.NBT.4</p> <p><b>Grade 5</b></p> <p>5.NBT.5            5.NBT.7</p> <p><b>Grade 6</b></p> <p>6.NS.3</p> <p><b>Mathematical Practices 4-6</b></p> <p>1-7</p>

# JA BizTown

Unit Description	Learning Objectives	Tennessee Academic Standards	English Language	Math
<p><b>Unit 2: Community and Economy</b></p> <p>Students explore their role as citizens of a community. They are introduced to the concept of the circular flow of money and goods in an economy. They define basic economic concepts and discuss the impact of taxes and philanthropy.</p> <p><b>Sessions:</b></p> <p>Circular Flow of Economics</p> <p>Free Enterprise</p> <p>Public Goods and Services</p>	<p>The students will:</p> <ul style="list-style-type: none"> <li>▪ Define various vocabulary terms</li> <li>▪ Explain how good citizens have a sense of responsibility to others and to their community</li> <li>▪ Identify goods, services, and resources (human, natural, and capital)</li> <li>▪ Demonstrate the circular flow of an economy</li> <li>▪ Discover the function of businesses in producing goods and services</li> <li>▪ Define scarcity and learn more about free enterprise</li> <li>▪ Identify the three basic economic questions (what, how, and for whom to produce)</li> <li>▪ Understand why people pay taxes</li> <li>▪ Define gross pay and net pay</li> <li>▪ Calculate tax by multiplying with decimals</li> <li>▪ Differentiate between public goods and services and private goods and services</li> <li>▪ Give examples of philanthropy</li> </ul>	<p><b>Social Studies Practices</b></p> <p>SSP.01. Collect data and information from a variety of primary and secondary sources, including:</p> <ul style="list-style-type: none"> <li>• SSP.01.1. Printed materials</li> <li>• SSP.01.2. Graphic representations</li> </ul> <p>SSP.02. Critically examine a primary or secondary source in order to:</p> <ul style="list-style-type: none"> <li>• SSP.02.1. Extract and paraphrase significant ideas and relevant information</li> <li>• SSP.02.2. Distinguish the difference between fact and opinion</li> <li>• SSP.02.3. Draw inferences and conclusions</li> </ul> <p>SSP.03.3. Frame appropriate questions for further investigation</p> <p>SSP.04.1. Demonstrate and defend an understanding of ideas</p> <p><b>Guidance Standards</b></p> <p>AA5. Model a sense of belonging in the school environment</p> <p>SK1. Develop and articulate personal values, attitudes, and beliefs</p> <p>SK3. Distinguish appropriate behaviors for a variety of settings and situations</p> <p>SS1. Make ethical decisions and practice social responsibility</p> <p>SE2. Work effectively in diverse groups by developing and employing leadership and teamwork skills</p>	<p><b>Grade 4</b></p> <p>RI.4.7 W.4.8 SL.4.1 SL.4.2 SL.4.3 L.4.1 L.4.4 L.4.6</p> <p><b>Grade 5</b></p> <p>RI.5.7 W.5.8 SL.5.1 SL.5.2 SL.5.3 L.5.1 L.5.4 L.5.6</p> <p><b>Grade 6</b></p> <p>R.6.7 SL.6.1 SL.6.2 L.6.1 L.6.4 L.6.6</p>	<p><b>Grade 4</b></p> <p>4.MD.4</p> <p><b>Grade 5</b></p> <p>5.MD.2</p> <p><b>Mathematical Practices 4-6</b></p> <p>1 2 4</p>

# JA BizTown

Unit Description	Learning Objectives	Tennessee Academic Standards	English Language Arts	Math
<p><b>Unit 3: Work Readiness</b></p> <p>Citizens learn how their interests and skills can lead to exciting careers. They have an opportunity to assess their own skills and interests and to see what kinds of jobs are available at <i>JA BizTown</i>. They have an opportunity to fill out a job application and experience the job interview process.</p> <p><b>Sessions:</b></p> <p>Interests and Skills</p> <p>Applying for a Job</p>	<p>The students will:</p> <ul style="list-style-type: none"> <li>▪ Recognize their interests and skills</li> <li>▪ Explain the relevance of interests and skills in career exploration and planning</li> <li>▪ Distinguish the differences among the four primary career types: people, ideas, data, and things</li> <li>▪ Categorize STEM careers into different types</li> <li>▪ Demonstrate appropriate workplace behaviors</li> <li>▪ Define resume, job interview, and applicant</li> <li>▪ Complete a job application</li> <li>▪ Model appropriate business greetings</li> <li>▪ Demonstrate proper interview skills</li> </ul>	<p><b>Social Studies Practices</b></p> <p>SSP.01. Collect data and information from a variety of primary and secondary sources, including:</p> <ul style="list-style-type: none"> <li>• SSP.01.1. Printed materials</li> <li>• SSP.01.2. Graphic representations</li> </ul> <p>SSP.03.3. Frame appropriate questions for further investigation</p> <p>SSP.04.1. Demonstrate and defend an understanding of ideas</p> <p>SSP.04.2. Compare and contrast viewpoints</p> <p><b>Guidance Standards</b></p> <p>AA6. Build aspirations for postsecondary education and training.</p> <p>AK2. Describe the benefits of education for career, life management, and personal and professional satisfaction</p> <p>AK3. Articulate belief that postsecondary education and life-long learning are necessary for long-term career success</p> <p>SA1. Develop positive attitudes toward self as a unique and worthy person</p> <p>CA1. Develop and articulate postsecondary education and career aspirations</p> <p>CA2. Articulate that career development occurs across the lifespan</p> <p>CK1. Research and appraise characteristics of a variety of traditional and nontraditional occupations</p> <p>CK2. Articulate how personal abilities, skills, interests, and motivations influence values, choices, and plans</p> <p>CS1. Develop skills to locate, evaluate and interpret career information</p>	<p><b>Grade 4</b></p> <p>RI.4.4</p> <p>SL.4.1</p> <p>L.4.1</p> <p>L.4.2</p> <p>L.4.4</p> <p>L.4.6</p> <p><b>Grade 5</b></p> <p>RI.5.4</p> <p>SL.5.1</p> <p>L.5.1</p> <p>L.5.2</p> <p>L.5.4</p> <p>L.5.6</p> <p><b>Grade 6</b></p> <p>SL.6.1</p> <p>L.6.1</p> <p>L.6.2</p> <p>L6.4</p> <p>L.6.6</p>	<p><b>Grade 4</b></p> <p>4.MD.4</p> <p><b>Grade 5</b></p> <p>5.MD.2</p> <p><b>Mathematical Practices 4-6</b></p> <p>2</p> <p>4-6</p>

# JA BizTown

Unit Description	Learning Objectives	Tennessee Academic Standards	English Language Arts	Math
<p><b>Unit 4: Business Management</b> Citizens prepare for their visit to <i>JA BizTown</i> by working in business teams to learn about key factors in operating a business, such as teamwork, operation costs, pricing, and advertising.</p> <p><b>Sessions:</b> Business Costs Setting Prices Visit Preparation</p>	<p>The students will:</p> <ul style="list-style-type: none"> <li>▪ Describe costs associated with operating a business</li> <li>▪ Calculate business expenses</li> <li>▪ Use teamwork to create a paragraph that describes a business</li> <li>▪ Define selling price, revenue, and inventory</li> <li>▪ Describe factors that affect selling price</li> <li>▪ Explain the relationship between revenue, costs, and profit</li> <li>▪ Define advertising</li> <li>▪ Describe characteristics of effective advertising</li> <li>▪ Acknowledge how effective teamwork and cooperation enhance business teams</li> <li>▪ Appreciate how careful completion of details ensures a more successful <i>JA BizTown</i> visit</li> </ul>	<p><b>Social Studies Practices</b></p> <p>SSP.01. Collect data and information from a variety of primary and secondary sources, including:</p> <ul style="list-style-type: none"> <li>• SSP.01.1. Printed materials</li> <li>• SSP.01.2. Graphic representations</li> </ul> <p>SSP.03.3. Frame appropriate questions for further investigation</p> <p>SSP.04.2. Compare and contrast viewpoints</p> <p>SSP.04.5. Devise new outcomes or solutions</p> <p><b>Guidance Standards</b></p> <p>AA3. Develop high expectations for achievement</p> <p>AA4. Apply self-motivation and self-direction to learning</p> <p>AS5. Exhibit creativity</p> <p>AS6. Set, evaluate progress toward, and achieve long and short term goals</p> <p>AS7. Demonstrate critical thinking and decision making skills to make informed decisions</p> <p>SA2. Develop positive attitudes toward others as unique and worthy people</p> <p>SS4. Effectively collaborate with others, cooperate with diverse perspectives, and communicate effectively in a variety of situations</p> <p>CK3. Articulate the importance of responsibility, dependability, punctuality, integrity, and effort in the workplace</p> <p>CS3. Utilize internal and external resources to manage transitions and adapt to changing situations/responsibilities</p> <p>CS4. Communicate effectively using oral, written, and listening communications skills</p>	<p><b>Grade 4</b></p> <p>W.4.1 W.4.2 W.4.4 SL.4.1 L.4.1 L.4.3 L.4.4 L.4.6</p> <p><b>Grade 5</b></p> <p>W.5.1 W.5.2 W.5.4 SL.5.1 L.5.1 L.5.3 L.5.4 L.5.6</p> <p><b>Grade 6</b></p> <p>W.6.1 W.6.4 SL.6.1 L.6.1 L.6.3 L.6.4 L.6.6</p>	<p><b>Grade 4</b> 4.NBT.5</p> <p><b>Grade 5</b> 5.NBT.5</p> <p><b>Grade 6</b> 6.NS.2 6.NS.3</p> <p><b>Mathematical Practices 4-6</b> 1-7</p>

# JA BizTown

Unit Description	Learning Objectives	Tennessee Academic Standards	English Language	Math
<p><b>Unit 5: Visit and Debrief</b></p> <p>Citizens participate in the <i>JA BizTown</i> simulation and then return to class for a debriefing lesson to ensure they have a well-rounded learning experience. The debrief lesson allows citizens to reflect on their <i>JA BizTown</i> experience and further identify the relevance of classroom learning to their future plans and goals.</p> <p><b>Sessions:</b></p> <p>The Visit</p> <p>Debriefing</p>	<p>The students will:</p> <ul style="list-style-type: none"> <li>▪ Function in their job capacity at <i>JA BizTown</i></li> <li>▪ Manage their personal finances and time</li> <li>▪ Carry out responsibilities of citizenship, such as voting and obeying laws</li> <li>▪ Evaluate team performance at <i>JA BizTown</i></li> <li>▪ Explain the circular flow of economic activity</li> <li>▪ Describe how citizens use financial institutions</li> <li>▪ Describe how citizens work within a quality business</li> </ul>	<p><b>Guidance Standards</b></p> <p>AA2. Display positive attitude toward work and learning</p> <p>AS3. Develop and practice effective technology skills</p> <p>AS5. Exhibit creativity</p> <p>AS7. Demonstrate critical thinking and decision making skills to make informed decisions</p> <p>AE4. Participate in enrichment or extracurricular activities</p> <p>SA1. Develop positive attitudes toward self as a unique and worthy person</p> <p>SA2. Develop positive attitudes toward others as unique and worthy people</p> <p>SA3. Respect diversity in culture, perspectives, values, and experiences</p> <p>SA4. Recognize each person is a part of a diverse local and global community</p> <p>SS5. Exercise personal safety skills, including refusal skills</p> <p>SS6. Assume responsibility for choices and consequences.</p> <p>SS7. Positively manage behavior and choices by applying self-discipline and self-control</p> <p>SS8. Persevere through challenges to achieve goals</p> <p>SS9. Select and utilize appropriate coping skills in the face of a specific challenge</p> <p>CE1. Participate in career and postsecondary institution exploration activities</p>	<p><b>Grade 4</b></p> <p>W.4.1</p> <p>SL.4.1</p> <p>SL.4.4</p> <p>L.4.1</p> <p>L.4.6</p> <p><b>Grade 5</b></p> <p>W.5.1</p> <p>SL.5.1</p> <p>SL.5.4</p> <p>L.5.1</p> <p>L.5.6</p> <p><b>Grade 6</b></p> <p>W.6.1</p> <p>SL.6.1</p> <p>SL.6.4</p> <p>L.6.1</p> <p>L.6.4</p>	<p><b>Grade 5</b></p> <p>5.NBT.5</p> <p><b>Mathematical Practices 4-6</b></p> <p>1-7</p>

# JA BizTown Adventures

Session Details	Tennessee Academic Standards	Guidance Standards	Common Core ELA	Common Core Math
<p><b>Adventure One: CEO</b></p> <p>AS CEO students discover some of the responsibilities of running a business. They match their interests and skills to choose a corporation to lead, use the company’s mission statement to make a strategic decision, explore market analysis to identify a target market, compare applicant resumes to make a hiring decision and compile a letter to encourage customers.</p> <p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>• Use knowledge of skills and interests to select a company</li> <li>• Compare potential customers</li> <li>• Identify target market</li> <li>• Make a strategic decision</li> <li>• Identify points in a mission statement</li> <li>• Compare applicant resumes</li> <li>• Make a budget-based decision</li> <li>• Create a letter by making appropriate word choices</li> </ul>	<p><b>Social Studies Practices</b></p> <p>SSP.01. Collect data and information from a variety of primary and secondary sources, including:</p> <p>SSP.01.1. Printed materials</p> <p>SSP.01.2. Graphic representations</p>	<p><b>Guidance Standards</b></p> <p>AA6. Build aspirations for postsecondary education and training.</p> <p>AA4. Apply self-motivation and self-direction to learning</p> <p>AS7. Demonstrate critical thinking and decision making skills to make informed decisions</p> <p>K2. Articulate how personal abilities, skills, interests, and motivations influence values, choices, and plans</p> <p>K3. Articulate the importance of responsibility, dependability, punctuality, integrity, and effort in the workplace</p>	<p><b>Grade 4</b></p> <p>RI.4.1-5 RI.4.7,10 W.4.2b,2d,2e W.4.8 SL.4.3 L.4.4,6</p> <p><b>Grade 5</b></p> <p>RI.5.1-5 RI.5.7,10 W.5. 2b,2d,2e W.5.8 SL.5.3 L.5.4-6</p>	<p>4.oa.1 4.nbt.4</p>
<p><b>Adventure Two CFO</b></p> <p>As CFO students make budget decisions following a decision making process and mathematical formula. They determine how much to charge for their services and which companies’ services offer the best value. They explore the need for cyber insurance to prevent online security breaches and review the company’s mission statement.</p> <p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>• Use knowledge of skills and interests to select a company</li> <li>• Deduct taxes to calculate net pay</li> <li>• Determine price of items to make a profit using a formula</li> <li>• Compare costs to make budget decisions</li> <li>• Read terms and conditions to compare offers</li> <li>• Evaluate proposals as part of a decision-making process</li> </ul>	<p><b>Social Studies Practices</b></p> <p>SSP.01. Collect data and information from a variety of primary and secondary sources, including:</p> <p>SSP.01.1. Printed materials</p> <p>SSP.01.2. Graphic representations</p>	<p><b>Guidance Standards</b></p> <p>AA6. Build aspirations for postsecondary education and training.</p> <p>AA4. Apply self-motivation and self-direction to learning</p> <p>AS7. Demonstrate critical thinking and decision making skills to make informed decisions</p>	<p><b>Grade 4</b></p> <p>RI.4.1-5 RI.4.7,10 W.4.2b,2d,2e W.4.8 SL.4.3 L.4.4,6</p> <p><b>Grade 5</b></p> <p>RI.5.1-5 RI.5.7,10 W.5. 2b,2d,2e W.5.8 SL.5.3 L.5.4-6</p>	<p>4.oa.1 4.nbt.1-2 4.nbt.3 4.nbt.4-6 4.nf.5-6</p> <p>5.nbt.1-2 5.nbt.4-5</p>

# JA BizTown Adventures

Session Details	Tennessee Academic Standards	Guidance Standards	Common Core ELA	Common Core Math
<p><b>Adventure Three: Marketing Director</b></p> <p>As Marketing Director, students use their knowledge of skills and interests to choose a company to work for. They identify an idea for a new product or service and use a decision making strategy to refine their idea, identify a target market, and plan an advertising campaign that is consistent with the business mission statement.</p> <p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>• Use knowledge of skills and interests to select a company</li> <li>• Identify an idea for a new product or service</li> <li>• Attempt to resolve solutions to customer pain points</li> <li>• Identify characteristics of target markets</li> <li>• Explore advertising avenues and marketing tools</li> <li>• Plan a marketing campaign</li> <li>• Compare cost effectiveness of different advertisements</li> <li>• Examine fine print on contracts</li> </ul>	<p>SSP.01. Collect data and information from a variety of primary and secondary sources, including:</p> <p>SSP.01.1. Printed materials</p> <p>SSP.01.2. Graphic representations</p> <p>SSP.02. Critically examine a primary or secondary source in order to:</p> <p>SSP.02.1. Extract and paraphrase significant ideas and relevant information</p> <p>SSP.02.2. Distinguish the difference between fact and opinion</p> <p>SSP.02.3. Draw inferences and conclusions</p>	<p><b>Guidance Standards</b></p> <p>AA6. Build aspirations for postsecondary education and training.</p> <p>AA4. Apply self-motivation and self-direction to learning</p> <p>AS7. Demonstrate critical thinking and decision making skills to make informed decisions</p>	<p><b>Grade 4</b> RI.4.1-5 RI.4.7,8,10 SL.4.3 L.4.4,6</p> <p><b>Grade 5</b> RI.5.1-5 RI.5.7,8,10 SL.5.3 L.5.4-6</p>	<p>4.oa.1 4.nbt.4</p> <p>5.nbt.1-2</p>
<p><b>Adventure Four: Sales Manager</b></p> <p>The Sales manager follows decision making and problem solving processes to make hiring and customer service decisions based on budget and work ethic parameters.</p> <p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>• Use knowledge of skills and interests to select a company</li> <li>• Explore traits that convey good work ethic</li> <li>• Compare resumes</li> <li>• Use a decision making process to make hiring decisions</li> <li>• Use a problem solving process to improve customer service</li> </ul>	<p>SSP.01. Collect data and information from a variety of primary and secondary sources, including:</p> <p>SSP.01.1. Printed materials</p> <p>SSP.01.2. Graphic representations</p> <p>SSP.02. Critically examine a primary or secondary source in order to:</p> <p>SSP.02.1. Extract and paraphrase significant ideas and relevant information</p> <p>SSP.02.2. Distinguish the difference between fact and opinion</p>	<p><b>Guidance Standards</b></p> <p>AA6. Build aspirations for postsecondary education and training.</p> <p>AA4. Apply self-motivation and self-direction to learning</p> <p>AS7. Demonstrate critical thinking and decision making skills to make informed decisions</p>	<p><b>Grade 4</b> RI.4.1-5 RI.4.7,10 W.4.2b,2d,2e W.4.8 SL.4.3 L.4.4,6</p> <p><b>Grade 5</b> RI.5.1-5 RI.5.7,10 W.5. 2b,2d,2e W.5.8 SL.5.3 L.5.4-6</p>	<p>4.oa.1 4.nbt.1-2 4.nbt.3 4.nbt.4-6 4.nf.5-6</p> <p>5.nbt.1-2 5.nbt.4-5</p>

# JA BizTown Adventures

Session Details	Tennessee Academic Standards	Guidance Standards	Common Core ELA	Common Core Math
<p><b>Adventure Five: Consumer</b></p> <p>As consumer, students make financial decisions and choices having to do with bank accounts and types of payments. They learn to keep a transaction register, calculate net pay, choose needs over wants, and set and re-evaluate a budget.</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>• Define gross pay and net pay and calculate net pay</li> <li>• Identify services offered by financial institutions.</li> <li>• Explore a bank account application</li> <li>• Identify parts of a transaction register</li> <li>• Explain the importance of a savings account</li> <li>• Explore the differences between checks, debit cards, and credit cards and other forms of electronic payments .</li> <li>• Explain how money changes hands when a debit card or electronic payment form is used</li> <li>• Demonstrate use of a transaction register to record a debit purchase.</li> <li>• Distinguish between needs and wants</li> <li>• Create a budget based on monthly income</li> <li>• Use fixed costs and needs to make budget decisions</li> <li>• Make shopping decisions based on budget and opportunity cost</li> </ul>	<p>SSP.01. Collect data and information from a variety of primary and secondary sources, including:</p> <ul style="list-style-type: none"> <li>• SSP.01.1. Printed materials</li> <li>• SSP.01.2. Graphic representations</li> </ul> <p>SSP.02. Critically examine a primary or secondary source in order to:</p> <ul style="list-style-type: none"> <li>• SSP.02.1. Extract and paraphrase significant ideas and relevant information</li> <li>• SSP.02.2. Distinguish the difference between fact and opinion</li> <li>• SSP.02.3. Draw inferences and conclusions</li> </ul>	<p>CS2. Balance school, home, and community activities effectively</p> <p>AA4. Apply self-motivation and self-direction to learning.</p> <p>AK2. Describe the benefits of education for career, life management, and personal and professional satisfaction</p>	<p><b>Grade 4</b>            RI.4.1-5            RI.4.7,10            SL.4.3            L.4.4,6</p> <p><b>Grade 5</b>            RI.5.1-5            RI.5.7,10            SL.5.3            L.5.4-6</p>	<p>4.oa.1            4.nbt.1-2            4.nbt.3            4.nbt.4</p> <p>5.nbt.1-2</p>