

JA Ourselves

Session Details	HI Social Studies Standards	Common Core ELA	Common Core Math
<p>Session One: This or That? Make a Choice</p> <p>Students practice economics by making personal choices.</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Identify personal interests. ▪ Consider the factors that determine their choices. ▪ Define money. 	<p>SS.K.5.1 Describe his or her rights and demonstrate responsibilities of self in classroom, school, and neighborhood settings</p>	<p>RF.K.1-3 RL.K.7 W.K.1-2,8 SL.K.1-6 L.K.4,6</p>	<p>K.CC.4</p>
<p>Session Two: Do I Need What I Want?</p> <p>Students recognize that people have basic needs and wants and that money-smart people know the difference between them.</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Explain the difference between needs and wants. ▪ Create a simple chart. 	<p>SS.K.8.1 Explain people's basic needs and how they fulfill them.</p>	<p>RF.K.1-3 RL.K.1,4 RL.K.7 SL.K.1-3 SL.K.6 L.K.4-6</p>	<p>K.CC.4-6 K.MD.1,3</p>
<p>Session Three: A Penny Earned</p> <p>Students are introduced to storybook characters and examine ways they can earn money.</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Describe the role of money in society. ▪ Identify jobs they can do to earn money. 	<p>SS.K.7.2 Use terms to describe relative location.</p> <p>SS.K.8.2 Differentiate buyers (e.g., a parent or caregiver) and sellers.</p>	<p>RF.K.1-4 RL.K.1-4 RL.K.7 RL.K.9-10 W.K.2,8 SL.K.1-6 L.K.4-6</p>	<p>K.CC.1 K.CC.3-5</p>
<p>Session Four: A Penny Saved</p> <p>Students are introduced to the concept of saving.</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Explain the importance of saving money. ▪ Identify a savings goal. ▪ Identify a place where people save money. 	<p>SS.K.8.2 Differentiate buyers (e.g., a parent or caregiver) and sellers.</p>	<p>RF.K.1-4 RL.K.1-4 SL.K.1-6 L.K.4-6</p>	<p>K.CC.4-6 K.MD.1-3 K.OA.1</p>
<p>Session Five: A Penny Shared</p> <p>Students are introduced to storybook characters and their plans to earn money for a worthy cause.</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Explain the importance of giving. ▪ Organize a chronological sequence of events. 	<p>SS.K.1.1 Explain change and continuity over time, using calendars and simple timelines.</p> <p>SS.K.5.1 Demonstrate ways to improve the quality of life in own school or community.</p>	<p>RF.K.1-4 RL.K.1-4 RL.K.7 RL.K.9-10 W.K.1,8 SL.K.1-6 L.K.4-6</p>	<p>K.CC.4</p>