



## PROGRAM OVERVIEW

The *JA Finance Park (Entry)* self-guided curriculum, available for use with grades 7-12, provides students a more independent learning experience as compared to the traditional classroom curriculum. Students will engage in a series of interactive screencasts, video and fillable PDF activities. Educators introduce the curriculum assignments to students and provide opportunity for student reflection and discussion. The frequency of student-teacher engagement is flexible. Implementation can be accomplished whether students are in a remote, face-to-face, or hybrid learning environment.



## HIGHLIGHTS

- *JA Finance Park* self-guided curriculum is a fully online learning experience that students can access inside or outside the classroom.
- Sessions engage students in narrated interactive screencasts, videos, and downloadable activities.
- Self-guided modules are student self-paced and each one averages five to ten minutes in length.
- Student activity pages include fillable PDF documents suitable for teacher grading if desired.

*Each student participating in the JA Finance Park self-guided curriculum will require a digital device and access to the Internet.*



[The JA Finance Park simulation] brings awareness to how much money you need to make, and where the money needs to go.

- MIDDLE TENNESSEE STUDENT AFTER VISITING JA FINANCE PARK

## SELF-GUIDED CURRICULUM

- **Theme One: Income**
  - 4 modules, 1 volunteer video, and student activity pages

Students determine work preferences, rate their interests, abilities and values and then match them to career goals. They will define taxes and explain their purpose and impact on income as well as calculate net monthly income.
- **Theme Two: Saving, Investing and Risk Management**
  - 4 modules, 2 volunteer videos, and student activity pages

Students explore why saving money is critical, and learn about short- and long-term savings options as a part of their overall financial planning. They also examine risk and how insurance may help protect savings.
- **Theme Three: Debit and Credit**
  - 3 modules, 3 volunteer videos, and student activity pages

Students compare financial institutions and their services. They also weigh the advantages and disadvantages of debit and credit. Finally, students examine the role credit scores and credit reporting have on personal finances.
- **Theme Four: Budget+**
  - 4 modules, 3 volunteer videos, and student activity pages

Students discover the importance of spending money wisely and recognize a budget as a valuable tool. They analyze spending patterns and create personal budgets based on savings and lifestyle goals and day-to-day situations.
- **Theme Five: Simulation**
  - 4 hours on-site at the JA facility
- **Theme Six: Debrief and Reflection**
  - 1 volunteer video and a student activity page

Students will reflect on the activities they participated in during the *JA Finance Park* simulation and engage in an activity to connect their learnings and takeaways from the simulation to their future career and money management goals.

## FOR MORE INFORMATION

For questions or registration information, contact:  
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